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| |  | | --- | | Year 9’s Black Eyed Peas Written Presentation Teacher Name: **Sensei** **Callisto**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Class : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| **CATEGORY** | **Subarashii!!** | **Yokatta!!!!** | **Yoku dekimashita!!** | **Ganbatte ne!!** |
| **Required Elements** | All written information is relevant and correct. | Most written information is relevant and correct. | Some written information is relevant and correct. | written information is not relevant or correct. |
| **Content - Accuracy** | All Japanese written characters are written accurately. | 5-6 Japanese written characters are written accurately. | 3-4 Japanese written characters are written accurately. | Less than 3 Japanese written characters are written accurately . |
| **Attractiveness** | The letter is exceptionally attractive in terms of design, layout, and neatness. | The letter is attractive in terms of design, layout and neatness. | The letter is acceptably attractive though it may be a bit messy. | The letter is distractingly messy or very poorly designed. It is not attractive. |
| **Grammar** | There are no grammatical mistakes. | There is 1 grammatical mistake. | There are 2 grammatical mistakes. | There are more than 2 grammatical mistakes. |
| **Timing** | The written project was handed in on correct timeline. | Written project missed the timeline by a few days. | Written project was handed in considerably late. | Written project was not handed within appropriate timeline. |

**Comment** : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_